

Agriscience Teacher

Middle/High School Teaching

Charlotte High School 378 State Street Back Entrance Charlotte, MI 48813

- Full Time
- Charlotte High School
- Posted 4/23/2026

POSITION: Agriscience Teacher

LOCATION: CHARLOTTE PUBLIC SCHOOLS – HIGH SCHOOL

TO APPLY: Please visit our website at www.charlotteorioles.com and complete an online application.

Assignment/Responsibility: The Agriscience Teacher will deliver a comprehensive agricultural education program that integrates classroom instruction, FFA leadership development, and Supervised Agricultural Experience (SAE). The teacher will address the academic, social, and emotional needs of all students while preparing them for careers and post-secondary opportunities in agriculture, natural resources, and related industries. The goal is to develop students into skilled, responsible, and contributing members of the community.

Qualifications: To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. Testing may be required for consideration.

Requirements:

- Applicant must possess a valid Michigan teaching certificate in secondary education and meet the highly qualified requirements for the specific content area
- Certifications include HX, Agriscience and Natural Resources; VA Career and Technical Education or eligible for Annual Authorization.
- Demonstrated knowledge of agricultural education program components (classroom/lab, FFA, SAE)
- Work collaboratively and cooperatively with students, families, colleagues, and administrators
- Able to efficiently use technology for instruction, assessment and/or demonstration
- Plan and implement programs and events to support and promote Agriscience issues
- Maintain a high level of successful leadership and involvement in FFA programs and events
- Train students for participation in local, regional, state and national contests

- Work successfully as a contributing member of the Agriscience community
- Supervise student projects as part of their individual Supervised Agricultural Experience (SAE) plan

Essential Duties & Responsibilities:

- Monitor student progress, using assessments to guide instruction and making adjustments as necessary to assure student success
- Support and relate positively to high school level students; maintaining respectful, appropriate relationships
- Communicate and work effectively with students, parents, colleagues, and administration
- Effectively instruct students in the required curriculum and assessments
- Design and plan instructional lessons that are aligned to State Content Expectations and the District's Documented Curriculum
- Differentiate instruction and assessment as required for diverse learners; coordinating successfully with counselors and other teachers assigned to support diverse learners
- Reflect on teaching practices and actively participate in professional development, becoming engaged in professional learning communities, and keeping informed of current trends/topics and practices in general, in education, and specifically in the teacher's content area
- Maintain appropriate and timely student records; coordinating successfully with counselors and other teachers assigned to support diverse learners
- Successfully implement clearly understood and effective classroom management practices
- Maintain an appropriate, productive, inclusive and efficient learning environment
- Implement building/district improvement plans within instructional, planning and assessment practices
- Effectively utilize technology to enhance instruction; coordinating as necessary with counselors and other teachers assigned to support diverse learners

Education And/Or Experience:

- Successful completion of student teaching
- Additional experiences with high school aged students (coaching, clubs, etc.)
- Knowledge of High School curriculum standards
- Knowledge of the diverse needs of adolescent learners

Certificates, Licenses, Registrations:

- Valid Michigan Teaching Certificate
- Meet Highly Qualified Requirements

Physical Demands: *The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

- Must be able to meet the needs of all students including those with diverse learning and assessment needs
- Work in a variety of situations and environments including classrooms, barns, fields and other agriculture settings
- Sit at desk; actively model instruction; move in various situations while supporting student needs
- Communicate successfully through writing and speaking with a variety of persons
- Able to use a computer and related software with fingers and repetitive motions

DATE WANTED: 2026-2027 School Year

DEADLINE TO APPLY: Until Filled

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Charlotte Public Schools complies with all state and federal laws and regulations prohibiting discrimination and with all regulations of the U.S. Department of Education. It is the policy of Charlotte Board of Education that no person on the basis of race, color, religion, national origin, ancestry, age, sex, marital status, height, weight, or handicap shall be discriminated against, excluded from participation in, denied the benefits of, or otherwise be subjected to discrimination in any program or activity for which it is responsible.